

LET'S GO 2 SYLLABUS

COURSE DESCRIPTION:

Student Book 1 is for students may have had an introduction to some simple English vocabulary and English letters. Subsequently levels build on and recycle language and vocabulary from previous levels

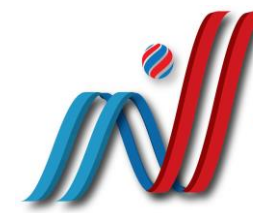
COURSE OBJECTIVES:

Upon completion of this course students will. . .

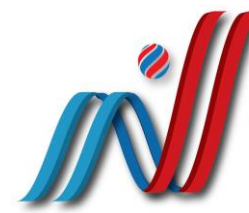
- Appreciate the language through chants, songs, dialogue, pair-work and the like.
- Remember some vocabulary words.
- Boost their confidence in using the language through different activities.

Each lesson focuses on a specific purpose in language development:

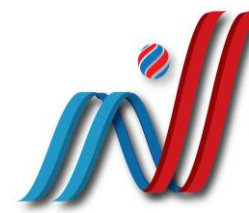
Let's Talk	Builds functional fluency through a conversation relating to the topic of the unit, following by a chant that practices the dialogue language. Students are given the opportunity to personalize the language they have learned in Say and Act .
Let's Learn	Builds grammatical accuracy as students learn vocabulary relating to the unit theme, practice using it in the context of a sentence in a scene, and ask questions or make statements about it.
Let's Learn More	Expands on the language introduced in Let's Learn by introducing additional thematic game format. Students then learn functional classroom language in Listen and Do .
Let's Read	Uses phonics to teach children phonetic awareness and how to read language they may have learned orally.
Let's Review	Provides a one-page listening assessment and a game to recycle language and vocabulary.



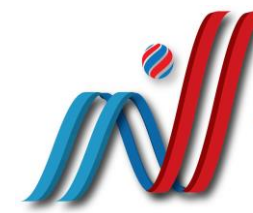
UNIT	LESSON	TOPIC	OBJECTIVE/S	LEARNING OUTCOMES	REQUIRED TIME	DATES
<u>1.</u> <u>At</u> <u>School</u>	1	Greetings	<ul style="list-style-type: none"> Greetings each other and asking about each other 	Let's Talk	1 Hour	Week 1 Sunday
	2	School Items	<ul style="list-style-type: none"> Using this and that to identify and ask about school items 	Let's Learn	1 Hour	Week 1 Monday
	3	School Items	<ul style="list-style-type: none"> Using these and those to identify and ask about school items Asking and answering Yes/No questions Learning classroom commands 	Let's Learn More		
	4	Consonant sounds /m/ , and /n/	<ul style="list-style-type: none"> Learning words beginning with /m/ and /n/ Reading a story that recycles the phonics words and language from the previous lessons 	Let's Read	1 Hour	Week 1 Tuesday
<u>2.</u> <u>My</u> <u>Things</u>	1	Personal possessions	<ul style="list-style-type: none"> Talking about personal possessions 	Let's Talk	1 Hour	Week 1 Wednesday
	2	Things	<ul style="list-style-type: none"> Identifying and asking about personal possessions 	Let's Learn		



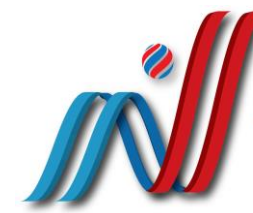
			<ul style="list-style-type: none"> Asking and answering a Yes/No questions 		1 Hour	Week 2 Sunday
	3	More Things	<ul style="list-style-type: none"> Identifying and asking about possessions Learning classroom commands 	Let's Learn More		
	4	Consonant sounds /f/, and /v/	<ul style="list-style-type: none"> Learning words beginning with /f/ and /v/ Reading a story that recycles the phonics words and language from the previous lessons 	Let's Read	1 Hour	Week 2 Monday
5	Let's Review Units 1 and 2	<ul style="list-style-type: none"> Reviewing language from Units 1 and 2, and practicing test-taking skills. 	Let's Talk, Let's Learn, Let's Learn More, Let's Read			
3. <u>Things I Can Do</u>	1	Belongings and where to find them	Talking about thing students can't do.	Let's Talk	1 Hour	Week 2 Tuesday
	2	Actions	<ul style="list-style-type: none"> Talking about things students can do 	Let's Learn	1 Hour	Week 2 Wednesday
	3	Actions	<ul style="list-style-type: none"> Identifying and talking about activities that others can do Asking and answering Yes/No questions Learning classroom commands 	Let's Learn More		



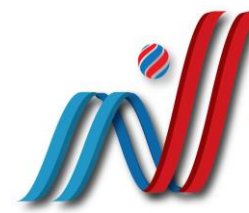
	4	Consonant sounds //, and /r/	<ul style="list-style-type: none"> • Learning words beginning with // and /r/ • Reading a story that recycles the phonics words and language from the previous lessons 	Let's Read	1 Hour	Week 3 Sunday
4. <u>Occupations</u>	1	Occupations	<ul style="list-style-type: none"> • Talking about how students feel 	Let's Talk	1 Hour	Week 3 Monday
	2	Jobs	<ul style="list-style-type: none"> • Identifying and asking about job using he and she 	Let's Learn	1 Hour	Week 3 Tuesday
	3	Jobs	<ul style="list-style-type: none"> • Identifying and asking about jobs using they • Asking and answering Yes/No questions • Learning classroom commands 	Let's Learn More		
	4	Long /a/ spelled a_e, ai, and ay	<ul style="list-style-type: none"> • Learning words with long /a/ spelled a_e, ai, and ay • Reading a story that recycles the phonics words and language from the previous lessons 	Let's Read	1 Hour	Week 3 Wednesday
	5	Let's Review Units 3 and 4	<ul style="list-style-type: none"> • Reviewing language from Units 3 and 4, and practicing test-taking skills. 	Let's Talk, Let's Learn, Let's		



				Learn More, Let's Read		
	REVIEW for MIDTERM TEST				1 Hour	Week 4 Sunday
5. <u>Things To Eat</u>	1	Food	<ul style="list-style-type: none"> Learning how to accept and refuse food politely 	Let's Talk	1 Hour	Week 4 Monday
	2	Food	<ul style="list-style-type: none"> Talking about wants using he and she Asking and answering Yes/No questions 	Let's Learn		
	3	Food	<ul style="list-style-type: none"> Talking about things students like using plural and uncountable foods Asking and answering Yes/No questions Learning classroom commands 	Let's Learn More	1 Hour	Week 4 Tuesday
	4	Long /e/ spelled e, ee, and ea	<ul style="list-style-type: none"> Learning words with long /e/ spelled e, ee, and ea Reading a story that recycles the phonics words and language from the previous lessons 	Let's Read		
	1	Addresses and cell phone numbers	<ul style="list-style-type: none"> Talking about where students live and their telephone number 	Let's Talk	1 Hour	Week 4 Wednesday
	2	Household Items	<ul style="list-style-type: none"> Identifying and asking about things found in a house 	Let's Learn		



6. <u>My House</u>	3	Locations	<ul style="list-style-type: none"> Identifying and asking the location of objects in a house Asking and answering Yes/No questions Learning classroom commands 	Let's Learn More	1 Hour	Week 5 Sunday
	4	Long /i/ spelled i_e, y, and i	<ul style="list-style-type: none"> Learning words with long /i/ spelled i_e, y, and i Reading a story that recycles the phonics words and language from the previous lessons 	Let's Read		
	5	Let's Review Units 5 and 6	<ul style="list-style-type: none"> Reviewing language from Units 5 and 6, and practicing test-taking skills. 	Let's Talk, Let's Learn, Let's Learn More, Let's Read	1 Hour	Week 5 Monday
7. <u>Routines</u>	1	Telling Time	<ul style="list-style-type: none"> Learning to tell time and talking about what students do at specific times 	Let's Talk	1 Hour	Week 5 Tuesday
	2	Morning routines	<ul style="list-style-type: none"> Talking about daily routines Asking and answering Yes/No questions 	Let's Learn	1 Hour	Week 5 Wednesday
	3	Evening Activities	<ul style="list-style-type: none"> Talking about daily routines using he and she Asking and answering Yes/No questions 	Let's Learn More		



<u>8.</u> Doing Things	4	Long / o / spelled o_e, oo, and ow	<ul style="list-style-type: none"> • Learning classroom commands • Learning words with long /o/ spelled o_e, oo, and ow • Reading a story that recycles the phonics words and language from the previous lessons 	Let's Read	1 Hour	Week 6 Sunday
	1	Activities	<ul style="list-style-type: none"> • Learning to talk about what students are doing 	Let's Talk	1 Hour	Week 6 Monday
	2	Actions	<ul style="list-style-type: none"> • Asking what others are doing using he and she • Asking and answering Yes/No questions 	Let's Learn		
	3	Places	<ul style="list-style-type: none"> • Talking about location using he and she • Asking what others are doing using he and she • Learning classroom commands 	Let's Learn More	1 Hour	Week 6 Tuesday
4	Long / u / spelled u_e, oe, and ew	<ul style="list-style-type: none"> • Learning words with long /u/ spelled u_e, oe, and ew • Reading a story that recycles the phonics 	Let's Read			

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			words and language from the previous lessons			
	5	Let's Review Units 7 and 8	• Reviewing language from Units 7 and 8, and practicing test-taking skills.	Let's Talk, Let's Learn, Let's Learn More, Let's Read		
	FINAL REVIEW (Units 1-8)				1 Hour	Week 6 Wednesday

Total Number of Hours: 24 Hours
Total Number of Weeks: 24 Days/6 Weeks
Prepared by:

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